

Minimization of Risks of Socialization of Students in the Region on the Basis of Quality of Their Social Security

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Abstract: The article defines changes in the social system, the shift to the informational society with the increasing human complexity and the plurality of its consequences which generate risks of socialization of student, connected with the society life, influencing and limiting socialization, complicating reliable mechanism functions, providing social security of young generation and menacing realization of vital opportunities of the modern student. Some actual problems and risks of socialization of youth in the Orenburg region are revealed during sociological research. The author characterizes the main directions of minimization of risks of socialization of students in the region on the basis of quality of their social security.

Key words: Socialization • Students • Risks of socialization • Minimization of risks

INTRODUCTION

The dynamic, unstable processes caused by transformations in social and economic, political and welfare spheres of the Russian society have impact on socialization course of the modern student that reflected in a social security of a student. Uncertainty and the influence of modern tendencies both positive and negative, unequal starting opportunities and guarantees, lack of the reliable mechanisms providing social security of young generation, specify impossibility of opposition of student's youth to risk factors influences of the Russian society. Modern society of risk factors leads to the essential changes in character and in forms of social relations, young people lose their habitual social status, it leads also to the discrepancy of stereotypes of life experience of a real situation, to the uncertainty of their own life prospects and a further way of society development that generates socialization risks of the student's youth, complicating its course and menacing realization of vital opportunities of a modern student.

The researchers consider that the lack of stability for a long time and deep social contradictions, conflicts and indistinct social installations have serious impact on youth integration in the society structure and predetermined the emergency of five types of the risks influencing the main stages of process of youth

socialization. The first type of situations of risk concerns vital forces reproduction, i.e. the person. There are the situations connected with threat to health and life of young people. The second type is connected with uncertainty of the opportunities. The youth ascriptive status inherited from parents is lower, the risks connected with an inequality of launching sites and the risks of false start are higher. The third type is caused by uncertainty in youth self-realization opportunities when the social and stratification risks connected with restriction of opportunities for ascending mobility. There are risks of descending mobility and youth social exception. The fourth is connected with the valuable standard of uncertainty when there is a set of abnormality situations at which the young man loses habitual orientations, feeling of a support, can't communicate properly with the society. This type amplifies the risk of social disorientation, anomy, gap with social institutes and society as a whole. The fifth type of risky situations is connected with uncertainty of identity at which traditional identifications collapse and the search of a new identity often has a destructive focus [1].

The trajectories of youth socialization undergo both expansion of horizontal differentiations and the stratification connected with the essential distinctions in a way of life, education, access to information, etc. In the trajectories of youth socialization such as deviations,

premature or late development of social norms and cultural values, finding of social roles and also long crises of socialization at youth age, when the ways of formation, terms disperse [2].

Negative changes in the positive socialization characterized by "a social exception of the individual in society" category, as a result of this process the risks of personal and professional formation, risks of deviations, risks of dispersion and dissociation of valuable orientations, risks of an abnormality, disadaptation and a disorientation of youth [3, 4, 5, 6].

It should be noted that risks in socialization process of a student cause the emergence of "defect of socialization of the personality", being characterized as escapism, i.e. avoiding actual problems solutions of social functioning; geteronomiya, i.e. dependence on others connected with a low self-assessment; frustration and personal uneasiness; personal anomy, i.e. valuable disintegration of consciousness, loss or identity diffusion; anapsiozy, i.e. a mental mechanisms disability of self-control and adaptive functioning refusal owing to interactive traumatism; alienation, i.e. alienation from norms and rules of social integration. "Socialization defect of a personality" student results in ontological uncertainty, chronic unsuccessfulness, psychological encapsulation, social infantilism, aggression [7].

Therefore, in the Russian society owing changes in content of social institutes and their functioning, destabilizations of social mobility, trust destruction of traditional concepts of expansion and opportunities of social reproduction practicing effective preparations for productive activity, substantial characteristics of modern and constantly changing society. We speak about risks of younger generation socialization and reference points on overcoming of their riskogenny destabilizing and destructive consequences [8, 9].

Main Part: The idea which is covered in the phenomenon of risk consists of rational accounting of possible negative events of the future, transformation of uncertainty of social values for creation an alternate alternative scenarios of the future in case of a positive or negative outcome of social situations of activity, in our case, for socialization of a student [10].

We consider that for localization and reduction (the fall of intensity) and minimization risks of socialization of young people needs knowledge of a new situation of development of youth in dynamically changing society and the accounting of social security level of students in the region.

The author within the comprehensive program of the realization of youth policy called "Young Orenburg for 2005 - 2009" for identification of actual problems and risks of socialization of youth in the Orenburg region (statistics: there are 543 thousand young people, i.e. every fourth resident of Orenburg is the representative of young generation), tricking of a social background on which there can be different deviations in the level of student social security, sociological research on the basis of the Center of socio-political researches called "Indicator" of Orenburg (conducted by the professor E.M. Vinogradova). It is necessary to specify that today an educational system in the Orenburg region – the 1937th educational institutions, 405 thousand pupils, pupils and students and nearly 53 thousand pedagogical workers. In the Orenburg region 33 higher educational institutions, including branches of higher education institutions work 31 specialized secondary professional educational institutions. The target programs directed on safety and health of participants of educational process and education of younger generation (Portal of the Government of the Orenburg region) are realized.

Within carrying out sociological poll 611 people were interrogated: 4 higher education institutions, 9 technical schools and technical training college on three cities (Orenburg, Orsk, Guy), are received the following results. Among the main problems of youth were noted: on the first place is an anxiety for the future, it constantly presents at youth polls, but in the conditions of forcing the crisis situation was highlighted very capaciously: - 57%. On the second place is a smoking and alcohol (beer) problem - 51%, on the third place are the conflicts to the older generation - 46%, on the fourth is the difficulty in assimilation of a training material - 42% and on the fifth is weak financial position - 41%. Besides these five problems, other problems of the lack of socially acceptable leisure were noted - 37%, the conflicts to contemporaries - 35%, the desire to live not worse than others - 32%. Every fourth student noted a problem of the irresponsible sexual relations. Some answers cause worry: 11,2% of respondents approve manifestation of national intolerance; 6,0% of students will leave Russia to other country; patriotism postulates in consciousness of students sometimes having declarative character.

In the conditions of risk factors in the society the addictive behavior of younger generation in the form of various substances abuse, including smoking and alcohol, the use of drug, changing a mental condition of youth and promoting leaving from reality can be provoked. The question of drug use or other intoxicating

stuff which haven't been appointed by the doctor, including the single use and insignificant quantity. 30% gave positive answers, 70% of respondents gave negative answers. Those who trying drugs among school students are 22%, in special educational institution 37%, higher education institution 33%. In Orenburg those who trying drugs are 30%, Guy 20%, Orsk 19%. Among young men are 41%, girls 19%.

The "reproduction of the human capital" also causes worry as young people do not completely use their potential and as a result can lead to delay of social and economic development in the region. In this regard there was a real need for application of qualitatively new approaches to the solution of these problems of youth and the improvement of measures directed system on creation of conditions and opportunities for successful socialization and effective self-realization of youth (A state program "Development of an education system of the Orenburg region" for 2014-2020).

In hindsight, the Government in the Orenburg region strengthened attention to development and realization of the:

- System of the state influence on processes of youth socialization for minimization of risks and problems of social formation of the personality, creation of conditions and self-realization young citizens guarantees (The regional target program of the state youth policy realization in the Orenburg region is called "Youth of Orenburzhye" for 2011 - 2015); the educational project "Providing Quality Education and Socialization of Students", the purpose is the formation of the viable, social competent personality, capable to adapt for changing political, economic, sociocultural conditions of society (the target Program of a development of education in Orenburg to 2012);
- System of actions for development and realization of youth potential in the Orenburg interests and, as a whole, the countries according to six subprogrammes: "Employment of youth in Orenburg" (reception and youth consultation, employment of minors, etc.); "Healthy lifestyle promotion in the youth environment and rendering a social psychological assistance of youth in Orenburg"; "Volunteering development" (the youth involvement in voluntary activity, etc.); "Information and personnel policy in the youth environment in Orenburg" (structuring and filling of information space for youth and about youth in Orenburg; the creation of social adaptation conditions of the young resident in Orenburg in the sphere of public life management in Orenburg, etc.); "Realization of youth policy in villages and settlements in Orenburg" (ensuring social and legal security of teenagers and youth, support public initiatives in the youth environment of the village, etc.) (Target programs realization of youth policy in Orenburg called "Young Orenburg" for 2012 - 2014);
- System of preventing manifestations of asocial behavior of pupils and youth by means of introduction in practice of the most effective forms and methods of scheduled maintenance, active promotion, including in mass media, a healthy lifestyle, going in for sports, counteraction to tobacco smoking, alcoholism, drug addiction, HIV infection, a drug trafficking city target (the target Program is called "Prevention of Tobacco Smoking, Alcoholism, Drug Addiction, HIV Infection and Counteraction to a Drug Trafficking in the City of Orenburg for 2013-2017"; the target program called "Complex Measures of Counteraction to Abuse of Drugs and Their Illicit Trafficking in the Orenburg Region" for 2013 - 2016");
- System of civil and patriotic education for spirituality formation, a civic viewpoint, patriotic consciousness of students, political and legal increases in the culture, the patriotism growth (the target program called "Patriotic Education of Citizens of the Orenburg Region for 2011 - 2015");
- Preservation systems of the Russian cultural originality and ensuring the equal availability of the cultural benefits, developments and realization of cultural and spiritual potential of each personality; strengthening the uniform cultural space, cultural links between regions, access to cultural values and ensuring freedom of creativity and the rights of inhabitants in Orenburg to participation in the cultural life; creations of a positive cultural image of Orenburg in the region, in Russia and in the world (the departmental target program realization which is called "Cultural and Art Development of Orenburg for 2013 - 2015");
- System of continuous variable system of the methodical support, vocational training, retraining and the increase of professional competence, pedagogical personnel qualification to work on new educational standards of the second and third generation (the program is called "Pedagogical personnel of Orenburzhye for 2009-2015).

CONCLUSION

Therefore, it should be noted that the Orenburg region realizes the complex of tasks connected with the definition of "new" bases of youth socialization, focusing on achievement in social and spiritual stability in the region in a context of the personal social security, the formation of civilized relations, orientation, vital plans, the valuable orientations providing translation of spiritual heritage, an inclusiveness in all-civilization processes and manifestation of sociocultural consciousness of young people. And it, in its turn, assumes the development of qualities of the identity of a student (social activity, social mobility, creativity, responsibility, etc.) for viability in the society, defining success of overcoming the risky circumstances of the modern society. It is integrated into a complete indicator and reduced to development by the student of essentially new experience, innovative installations of society, revision of valuable orientations, formation of the positive and constructive relation of the personality to the nature, society, the activity, to itself, accumulation by the student of the social knowledge, allowing to predict success of life in a new mode or in non-standard social situations.

Thus, the analysis of practical experiment on a studied problem allows noting that in the solution of the aforesaid problems of the minimization of socialization risks of the modern student of the region. It is necessary to integrate the approach concentrating essentially new concept of the student's viability in logic of efforts association of all points of changing society on the basis of the expansion idea of the trainee interaction with the world around, acquisitions of the social partnership experience, the social relations with social institutes, contemporaries and adults. The integrated approach has to be based on the minimization of socialization risks in the region and the increase of a condition of their social security as a result of coordination of actions of the state, society and the establishments of higher education defining the main directions to the realization of social rights and the mechanism of optimum providing favorable conditions of activity of the student, his successful personal and professional formation.

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