

## Descriptive Study on Religion and Moral Education

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**Abstract:** This study has focused on important Islamic purposes which based on Quran educations and referred to educational school of great prophet. First the researchers discussed about emergency attention to practical and theoretical education and also this fact that if man doesn't move to his reality, he stops in natural level and puts in his sensuality. Then they introduced the best pedagogical way which was pedagogy by innocents or inspiration way so that it has been determined, we should know our way in order to moving to pedagogy. After clarifying special place for education, the researchers expressed connotation and denotation meaning and then by knowing human, there were description for educational purposes in order to modifying that human should go to which way and what is total purpose for him. The method which applied for this paper was descriptive-analytical.

**Key words:** Education • Refinement • Morals • Religion and moral education

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### INTRODUCTION

General meaning of education and particular meaning of pedagogical problem are as the most important applications of education and it is vulnerable in this process in order to effect on individual, social, educational, family and etc...and also the existence of concerning witnesses could prevent to intervention of damaging agents, such as institutional factors (from teachers to manager, library, students and etc) and other factors out of institution (parent, mosque, cinema, radio, television, newspapers and etc). In educational and pedagogical affairs and also concise planning of countries enemies in order to fighting to religious and traditional culture of Iranian people, paying attention to educational and pedagogical problems in students, need to scientific search in order to preparing educational activities in schools.

**Statement of Problems:** Human can effect on others and also get effect on them in their life. This process has followed by social life of human and pedagogy is clear pattern of it. Parent has special effect on their children due to their pedagogy and transferring meaning and also by their behavior and activities. At school all of people from teacher, manager and students have impact on student's

personality and behavior. Social environment in society, media, newspapers and all of members in society can effect on growing personality in student. The main point for people who are in education process is that educational process has special principles and the role of human is discovering not producing them. So by finding them, human can avoid to doing futile methods. On the other hand, finding special principles in pedagogy can provide applicable method for educating. So in religious and morals pedagogy, there should be attempt to discovering educational principles and on the other hand, by using effective methods, we can apply them in educational process in the best way.

**The State of Education:** Human being is the most wonderful creature and the highest symbol of Gods power. He created for reaching to divine Caliph and this itineration isn't possible unless real pedagogy. The fact is that human is heaven born and human came to reduced bow after spending some phases and in this phase became solid and put in the lowest level. So he could get his real existence. The God on high recalled that in Tin sura [1-6], in every level human created in the best form then come down him in the lowest level unless people who make believe God and do deserving works, so they will have endless payment. Devine messenger came to

provide this great change and bring human from bottom to top. Education in messengers tradition is going out from darkness to lightness and prophets book is education book for human. The God on high commanded in Quran (Ebrahim sura-1): This book send to you so that you bring people out from darkness to lightness in order to Gods order. If this sparkling change doesn't do in order to quatrains pedagogy, human will stop in animals level and used his talent in this orientation [7, 8].

All of messenger's attempts were for educating human. Divine messenger came to open ways for guiding people.

**Definition for Education:** Education is an Arabic word and the root of this word shows that education is consist of ( coming out child from initial life or coming out from oneself) and then it means take care of child in training and feeding and also take care in soul training them. In other word, we can say that at denotation level, this is an English word that means growing and training in both somatic and non somatic ways.

By finding the root of education in Arabic language, we can inferences this meaning too because education came from (Raboo): Raboo sometimes means feeding and often means refining moral in individual from pollution. So education should have this ability to refining or feeding. Education consist of regular and constant activities in order to help in growing to moral, social, affective behavior, so the result of this training reveal in trainer behavior. The above definition has features that make it different from similar words: 1-Education is regular and constant activity, this consistency has covered all of human's life. Even somebody believes that we should account some years before human's birth as his educational period. There is no doubt that education process is necessary in childhood, adolescence, young, adult and old times. In addition to this part, training in childhood should be match with adolescence because without this coordination, human isn't securing from serious hurts. 2-Education covers all of human beings existence: Although human has rational, affection, social, moral and body dimensions, these dimensions are related to each other and growing one isn't possible without other. 3- Education is internal-external process: it means, education means human isn't without features and ability, in other word, as some researchers mentioned humans' mind isn't same as tabula rasa which can make anything by himself. So we discuss about creature that has special talents, capacities and features. Great Islamic prophet commanded that every human born with deist innate. But

education is involved acting that reveal transferring knowledge, also the researchers mentioned that education consist of activities that are planning for better learning by teacher and continued by mutually reaction.

So moral education isn't only information training and transferring moral message, but also is providing background for finding reality in human nature and finding moral in individual. In this view to education, it isn't necessary that teacher talk about the importance of religion, moral and correctness. It isn't only enough aware them to moral value in life, but also teachers should provide situation that children don't need to lying and instead of advising and preventing, they provide background that create arrangement and friendship. On the basis of these principles, religious education isn't only orders but also they are primary steps. But up to religious education is waking affection and Gods' admiration up in human and also love in Divines' worth and need to admiration of the cod of high. This matter requires heart guidance and penetration in hearts.

**Difference Between Training and Education:** By regarding to two above definitions, we can say: 1-training is different from education. In education the goal is growing and dehiscence of abilities in human, but in training main aim is transferring knowledge. 2-For this reason in comparison to training, education needs more time. 3-In training, we work with one dimension of humans existence, it means recognition and rational dimensions of human but education is general and we work with soul and heart of human. 4-training often has been done by teacher and it does in certain place such as school and class but in education all of factors in environment have special effect on human.

**The Purpose of Islamic and Religious Education:** The purpose is a point which every educational process is going to reach it. Because education is constant process and it has been done one state after another state until human reach to total happiness. So reaching to every stage and state can be seen as a point and has the role of purpose. Only after going to every stage and state, higher purpose and stage are more important and move human to attempt for reaching them. This movement has continued to total educational purpose. So, there are two kinds of purposes for education: total and intermediate purposes. Total purpose determines by creating human and human should familiar with it and through determining intermediate purpose and related methods, he act on them. But for determining intermediate purposes, it can be

expressed two classes of general education purposes: first class is principles which include determining intermediate purposes and on the basis of educational process, it called general education purpose. Another class is principles which determining methods for reaching to determined purposes and they don't have any role in making purposes. These principles can be called applied principles in education.

Education is a process which has initial point like other procedure and it ends to collection of activities and related effects and if human has selected these points optionally and attempted to reach it, so we can call these points' purpose or purposes. Generally, purpose has three features :first, purpose is the result of doing something. Second, purpose is target of independent subject and so if anything does by dependent subject and it has a result, this result isn't purpose. Third, purpose gives orientation to work of human and determines his movement and purpose shows which way is the best way.

By regarding to above points, it can be concluded that abstract purpose has priority to outward purpose. It means, first purpose shapes in subjects' mind then subject by regarding to its imagine, get step to reach it.

### **CONCLUSION**

Nowadays, the main part for all of developing dimensions related to human development which it isn't possible to grow up and development without it. In Islamic republic, human power is purpose itself that is the main factor for development.

Imam Ali commanded to Komayl that people consist of three groups: first Devine scientist, second students who are in saved way and third low ignoble that there isn't any benefit on them. Of course; the meaning of knowledge and science is wider than development in human resource that is the key for happiness in world and futurity.

So the meaning of science and knowledge is extensive than physical dimensions. The Purpose of science is familiar with God and human reach to Devines' knowledge is its end. Imam Ali divided people into three groups that twice of these groups are from salvation. First groups are near to God and second groups attempt to reach accomplishment. Real development is related to development in moral, thought, belief and knowledge in human. The purpose of development should be human and humanitarian itself. Islam knows human who are compounding of kingdom and king and simulated it to deep scale that reaching to its depth and existences dimensions is so difficult.

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